

**ALLIED TRADES & BUILDING CONSTRUCTION CONSERVATION CRAFTS ASSOCIATION**

**Omni-community (OCS)**

**CHARTER SCHOOL - CAMPUS OF DISTANCE LEARNERS**

**HISTORY:**

OCS Charter School was conceived by Jasper Jones. Mr. Jones is a graduate of Kalamazoo College, with a B.A. in economics and education, and M.B.A. from the University of Pennsylvania - Wharton Graduate School specializing in: computer assisted instruction, artificial intelligence technology and finance for more than twenty-five (25) years. Mr. Jones is the Chief Administrative Officer for the Charter School. Mr. Jones is responsible for day-to-day operations and for strategic planning and technology infrastructure development. Mr. Jones has used his skills and talents to develop a collaborative partnership network based educational program that utilizes the wholistic approach to rectifying the myriad of issues facing our students today. The OCS Charter School was born in the Philadelphia - Empowerment Zone as a result of those efforts.

**MISSION:**

OCS's primary mission is to prepare students to be **Global-Leaders-of-Tomorrow™** while also preparing them for the world of work. Program elements used to accomplish the primary mission include Career and Entrepreneurial Development, utilizing continuing education processes within a computer technology applications literacy driven framework of basic academic skills development (i.e. language, mathematics, science, social studies, etc.). These computer technology driven processes support the development of specific vocational / technical skills. One of OCS's goals is to evolve into a regional, statewide, national and globally based Charter School that will have as its focus the use of cyberspace distance learning modalities in lieu of "bricks and mortar infrastructure", to create a Campus of Distance Learners and OCS On-site Learners. OCS's revolutionary **Breadbox-NewDeal Green-PC™** Internet computer communications Charter School infrastructure provides effective computer age delivery of instructional services and related human development support services in an elementary preparatory and secondary education School-To-Work, Business Ownership transition framework, that features "**Public School - Within School**" - **Campus of Distance Learners - School Groups!**

**PHILOSOPHY.**

OCS's central philosophy is that all students can learn elementary-secondary basic academic and vocational / technical skills in a Campus of Learners environment **based on integrating needs assessment with instruction-therapy, plus utilizing computer assisted modalities and mastery of learning techniques.** OCS's aim is to provide the support infrastructure needed by students to achieve **mastery of basic academic skills (i.e. language, mathematics, science and social studies) in their areas of choice and to provide the "Apprenticeship Mentoring" experiences needed by students to develop personal character integrity.** The **Apprenticeship Mentoring** program operates on the **client - student intake** format of the School-to-Work Transition model of six years of pre-apprenticeship training and mentoring starting at the Junior High School Level and two years at a Post Secondary Institution training in a particular vocation. OCS supports the **Allied Trades & Building Construction Conservation Crafts Association** in their emphasis on providing training in the Historic Building Conservation - Preservation Crafts. Because ownership changes behavior OCS supports the **Youth and Family Earn A Computer Program** of the **Breadbox-NewDeal Green PC™ Team and the Center for Economic and Social Justice Training programs in employee stock business ownership expansion.**

**SCHOOL OPERATIONAL PROCEDURES:**

Each student receives access to a trade or profession apprenticeship mentor and computer assisted instruction coupled with an integration of needs assessment with instruction-therapy, which enables student - clients to master the learning process. The needs assessment process includes: diagnostic testing; psychological and nutritional assessment; after school human development support programs conducted by specialists in their respective areas. **Individual and family educational support** programs are developed via an **Individual Education Plan (IEP).** Individual wellness and education program elements include: the Life Line; Student Participation Tracking; Transportation; Day / Night Care; Career Exploration Out Placement and Entrepreneurial Development via the Data Spectrum The-Job-Market™ technology component. The Data Spectrum The-Job-Market™ (i.e. job and business development) component operates under a uniquely tailored prescription contract between, the OCS Charter School and its collaborative partners and the student and his/her family (parent/guardian). An emphasis on Multiple Language & Cultural Skills Development are some of OCS's primary concerns and are highly endorsed. OCS's learning-by-doing approach includes financial literacy/ student - family programs conducted by the People Empowerment Credit Union and action groups formed to address economic - education issues and concerns raised in town type meetings.

**AFFILIATIONS:**

CROP™ - ACTION TEAM®, AADET (American Academy of Distance Education & Training), People Empowerment Credit Union, School District of Philadelphia (Victory Schools - Reading Recovery Task-Force), Filawerx Insurance Academy, Amalgamated Plumbers Association of Philadelphia, Instructional Management Support Systems, Data Spectrum, Afro-Vision, Data Networks, LINCT Coalition, Breadbox-NewDeal Green-PC™ Team and Others

**FOLLOW-UP:**

Mr. Jasper Jones, Call: (215) 307-4012, or E-Mail [AlliedTradesBCC@yahoo.com](mailto:AlliedTradesBCC@yahoo.com) - Web Site [www.croppgm.net](http://www.croppgm.net). Write: ALLIED TRADES & BUILDING CONSTRUCTION CONSERVATION CRAFTS ASSOCIATION - OCS - Charter School, P.O. Box 42227, Philadelphia, PA 19101-2227. Copyright ©2004 OCS.